

EDUCATION CONCERN

Annual Report Year 2024-25

Established in the year 2013 with the objective to provide quality services to Persons with Special Needs to facilitate their effective and early rehabilitation, Society moved ahead in its mission and made steady and remarkable progress.

The year 2024-25 remained eventful as steady progress was made in both the projects of Phoolwari and Teacher Training Institute.

Details of the progress made are given here under.

A) Gudden Gard Memorial Phoolwari Special School:

- 1) Change of Special School Name: Education Concern has been running a Special School “Phoolwari (A School for Hearing Impaired and Learning Disabled School) since 2013. As per decision of the Managing Committee of the Society dated 13.03.2025 the name of the school has been changed in the memory of its student Gudden Garg who expired on 27.02.2025. The new name of the Special School has been decided as “Gudden Garg Memorial Phoolwari Special School.
- 2) Upgradation to Mainstream School: During the year 2024-25 04 students have made very good progress and as a result they were promoted to mainstream/normal school. Their brief details are given as under:
 - Ashmita, aged 13 years, having hearing impairment.
 - She has passed class IInd standard and has joined a mainstream school during the session 2025-26.

- Yash aged 14 years, having Intellectual Disability. He has passed class 1st standard and has joined a mainstream school.
- Sarika aged 8 yrs, having Intellectual disability. She has passed class pre-nursery and has joined a mainstream school.
- Viran, aged 6 yrs, having Intellectual Disability. He has passed class pre-nursery and has joined a mainstream school.

3) Special Education Services: Since persons with special needs are unable to perform at par to their peers in almost all segment of development so it becomes essential to focus those areas of development and help them attain development as far as possible to the maximum extent.

- At GGM Phoolwari Special School 60 students remained on roll during the year 2024-25. All these students have been given training in the areas like academics, functional academics, activities of daily living/personal development, social development, occupational development as per their needs. These students are provided/ given interventions in group setting (6-7 students in a group) or individualized setting (One to one). Intervention is based upon targets/goals selected with pre-planned periodic and final evaluation. Challenges faced during the process of intervention are reviewed and progress made by these students is shared with parents/family members of respective special child/person. During the year 2024-25 all the students made good progress.
- However we are narrating details of some of the students who have made remarkable progress. They are Nirmal Bhakar, Tapasaya, Gaurav, Dev, Mehak, Moksh, Kamik,

Gaurav, Keshika, Oajveer Malik, Gauransh, Niti and Bhaveek. Each one of them have done remarkably well in their own way.

- 4) Speech and Language Therapy Services: About 70 to 80 percent children with Intellectual Disability require speech and language therapy for delayed speech and language therapy for delayed speech and language, misarticulation etc. Also children with Hearing Impairments also need speech and language therapy. To meet such important needs of students on roll speech sessions of 25 minutes each have been conducted and all such 35 students have been provided speech therapy services. Some of the students have shown good improvement. Yuvraj (A Student with ID) has got stuttering and his speech lacks in clarity. During the year under report he has improved in stuttering and his speech has improved Ashmita (A Student with ID) has got delayed speech and language. After speech therapy sessions she is able to communicate with others using total communication method. Veer, a student with ID has shown remarkable improvement and he has reduced repetitive behaviors. Yash another student with ID has starting using words and maintain eye contact while talking Vivan a student with ID has shown improvement in articulating sounds and making sentences from words.
- 5) Arts and Craft Training Services: Proper development of attention, dexterities and coordination ability are considered very important/ essential for persons with intellectual disability and hearing impairment. Hence to give exposure to such persons training infrastructure have been created and all the students on roll have been given training in Arts & Craft related works like paper cutting and pasting, thumb painting, colour filling and students have shown good improvement.

- 6) Physio-Occupational Therapy Service: During the year 2024-25, 08 students out of 60 students on roll requiring physiotherapy and occupational therapy have been provided services by our physio-occupational therapist. These students have made steady progress. These students have made steady progress. The students provided these services comprise students having muscular deformities of upper/lower limbs, autism and attention deficit hyperactive disorder.
- 7) Sports/ Play Activities Training Services: Sports/Play is a therapeutic tool to develop muscular power, coordination and entertainment. Students of our school are provided exposure in informal and formal play/sports activities as per their ability.
- 8) Music and Dance Training Services: Exposure to music and dance training activities serve the purpose of therapy and recreation. Persons with special needs have different level of performance due to their limitations. Students on roll are encouraged to take part in music and dance activities. Even some of the students have performed on folk solo and group dance.
- 9) Celebration of Important Festivals/Days: During the year under report some important festivals and days have been celebrated at GGM Phoolwari Special School.
- a) 6th August 2024: Kite Making Activity/Teej: On the occasion of Teej students took part in kite making. Pictures of kite were drawn and coloured were filled by students of school. Bhavuk, Oaj Malik, Niti & Gouransh took active participation in kite making.
- b) 15th August, 2024: Independence Day celebration: Independence day was celebrated where in all the students and staff took part. Ashmita and Niti performed in a dual while Oaj Malik and Keshika delivered a speech.

- c) 17th August, 2024: Raksha Bandhan celebration: All the students took part in it. Girl students tied Rakhi on the wrist of boys students. Sweets were distributed to all.
- d) 24th August, 2024: Janamasthami celebration Naitik and Arunoday acted as Krishna while Ashmita acted as Radha. Hitesh acted as Balram. Many other students also dressed like Krishna and Radha. They took part in the dance.
- e) 11th October, 2024: Dusshera celebration: Staff members of school prepared the putla of Ravana. Significance of the day was explained. Fire was litted. All students enjoyed the celebration.
- f) 30th October, 2024: Diwali celebration: Worship of Goddess Laxmi was done. School Campus was decorated by students and staff of the school.
- g) 14th November, 2024: Children Day celebration: On this day Oai Malik delivered a speech while some other students sand songs and recited poems.
- h) 5th December 2024: Special Olympics State Games Athletics:- Five Students namely Kartik, Gaurav, Mehak, Dishant and Yuvraj participated in race competition held on 05.12.2025 at SGT University Gurugram. Gaurav Stood first in 50 mt. race. Yuvraj stood second and Mehak stood third in the competitions
- i) 25th December 2024: Christmas Day celebration: The day was celebrated with students and staff of Phoolwari. Most of the students came in Shanta's dress. Gifts were distributed among students.
- j) 31st December 2024: New Year Day celebration:
- On 31st December 2024, all the students and staff members of Phoolwari celebrated new year eve day. Students prepared new year greeting cards and presented to their respective teachers.

- k) 26th December 2025- Republic Day celebration: Republic day was celebrated on January 25th 2025 at Phoolwari. Cultural programme was organized. Kashika a student gave a speech on Republic day. Some of the students performed songs and dances.
- l) 12th March, 2025: Holi celebration: Holi festival was celebrated at Phoolwari on 12th March 2025. Students and staff applied colors on each others and performed dance.

B) College of Special Education:

A two year full time regular mode Diploma in Education Special Education (Intellectual and Development Disabilities) with intake capacity of 35 seats was started in November 2022. The Diploma course is recognized by the Rehabilitation Council of India, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi.

The financial year started with ongoing Internal Theory and Practical examinations which were started from 26th March 2024 and concluded on 7th April 2024. On completion of Internal examination theory classes continued till 31st May 2024.

In May 2024, admission process for new batch 2024-26 started on 01.05.2024 and this concluded on June 30th, 2024. In this new batch of 2024-26 35 new students were admitted.

External Final Theory Examination of DEDS (IDD) batch 2022-24 and batch of 2023-25 were started on 06th June 2024 and concluded on 18 June 2024. Thereafter External Final Practical Examinations were conducted from 24th June to 26th June 2024 for second year and from 26th June 2024 to 28th June 2024 for first year.

Classes of second year students of batch 2023-25 were started from July 12th 2024. Course contents of theory and practical papers were completed by taking classes by the faculty and guest faculty members.

Final results of Diploma in Education Special Education (IDD) for batch 2022-24 was declared by NBER/RCI in August 2024. 33 Students of our college had appeared in the final exams. As per the results, out of 33 students 27 (81.81%) students remained successful while remaining 06 (8.02%) students got reappeared in one or two theory papers. Ms. Divya Bhardwaj stood topper from our college by scoring 84.16% Marks in the final examinations.

Final result of Diploma in Education Special Education (IDD) for batch 2023-25 (First Year) was also be declared by the NBER/RCI 35 students of our college had appeared in the final examination out of which 26 students (74.3%) has been declared passed while remaining 09 (25.71%) got reappear in one or two theory papers. Ms. Kiran scored 82.16% marks and stood topper.

Training Institute/College also organized other activities wherein faculty and students took part.

Celebration of Important Days/ Festivals: The Training Institute Organised activities involving students & faculty during celebration of important days and festivals.

- (i) World Autism Awareness Day was celebrated on April, 2nd, 2024.
- (ii) International Yoga Day was celebrated on June 21st, 2024.
- (iii) Independence day was celebrated on August 14th, 2024.
- (iv) Dusshera was celebrated on October, 12th, 2024.
- (v) Diwali was celebrated on October, 30th, 2024.

(vi) Disbaled Day was celebrated on December, 3rd, 2024.

Continuing Rehabilitation Education Programme:

The Training Institute organized two online CRE Programme. The details are as under:

During the year 2024-25 first CRE Programme was organized on 03.01.2025 upon the topic “Methods of Teaching” 136 participants throughout the country participation in this one day CRE. Eminent resource persons were invited for lectures.

Second CRE Programme was organized on 28.03.2025. This was one day online CRE Programme on the topic “Individualized Educational Programme”. 187 Professional participated from different parts of the country as participants. Eminent resource persons updated the participants upon the latest development in the field.

Door to Door Survey: Our Training Institute conducted a survey in the Arya Nagar Colony of Rohtak City on 22.02.2025 with an objective to give first hand experience to trainees of Diploma students. Trainees under supervision of faculty of the Training Institute conducted door to door survey to screen persons with disabilities. 09 case with different disabilities were identified and their parents/ family members were counselled.